

**Virginia Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** Mary Baldwin College  
**Contact Person:** James C. McCrory  
**Phone No.:** (540) 887-7298  
**Reporting Date:** July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Practica with Methods courses	Each of the "methods" courses includes a 30 clock-hour practicum in the local public schools.	The extra set of "helping hands" provides opportunity for the classroom teacher to work more one-on-one and with small groups of students.	All cities and counties in proximity to MBC regional areas in Virginia: Staunton, Weyers Cave, Charlottesville, Richmond, Roanoke, Hampton, and southside Virginia.	No
2.	Practicum ED 110	Prior to the senior year, with its supervised student teaching, students in the teacher education program will have a 90 clock-hour practicum experience that includes observation and involvement activities in the local public schools.	Prior to the senior year, with its supervised student teaching, students in the teacher education program will have a 90 clock-hour practicum experience that includes observation and involvement activities in the local public schools.	All cities and counties in proximity to MBC regional areas in Virginia: Staunton, Weyers Cave, Charlottesville, Richmond, Roanoke, Hampton, and southside Virginia.	No
3.	Student Teaching	One semester working directly with students in a classroom on a full-time basis under the direction of a classroom teacher and college supervisor.	Student teaching meets the identified need of preparing experienced beginning teachers, and provides extra support for the PreK-12 students with two teaching adults.	All cities and counties in proximity to MBC regional areas in Virginia: Staunton, Weyers Cave, Charlottesville, Richmond, Roanoke, Hampton, and southside Virginia.	No
4.	Clinical Faculty	The Mid Valley Clinical Faculty Consortium connects four institutions of higher education (Mary Baldwin College, James Madison University, Eastern Mennonite University, and Bridgewater College) with teachers in the public schools, and provides training and high quality selection.	The training provided by the consortium paves a pathway for smooth working relations with the teacher, and prepares the students for a better understanding of the role of the student teacher.	Staunton, Waynesboro, Harrisonburg, Augusta County, and Rockingham County.	Yes
5.	Mentoring for the First-Year Teacher	The first-year teacher is helped by an experienced teacher trained to mentor the novice teacher.	This program addresses the need for a seamless transition from student teaching to first year teaching.	Staunton, Waynesboro, Harrisonburg, Augusta County, and Rockingham County.	Yes
6.	One Child at a Time (OCAT)	Content Area Reading students tutor PK-12 students in the local public schools.	SOL scores show need for improvement in reading by students in the public schools.	Staunton, Waynesboro, Harrisonburg, Augusta County, and Rockingham County.	No

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7.	Career Fair Waynesboro	Students are given the opportunity to meet and talk with representatives of business and higher education institutions about employment and educational opportunities. This experience helps students understand requirements for employment, career options, and potential for career advancement.	High school students often have difficulty connecting their school experiences to job opportunities or higher education options. Students become more motivated when they have the chance to talk about "real world" situations with individuals who are outside the public school setting.	Waynesboro.	Yes
8.	Black History Month Oratorical Contest	Sponsored every year by the MBC Office of African American and Multicultural Affairs, MBC students work as interns to help local public school students prepare speeches.	The extra help is direly needed since this is an extracurricular program for which the practicing school teacher would have little or no time.	Staunton, Waynesboro, Augusta County, and Roanoke.	Yes
9.	PEARL Program	The program connects minority public school students with minority women of color at MBC. The program is named "pearl" because the college students believed the children and youth in the public schools to be as precious as pearls.	MBC students make every effort to increase the public school students' cultural awareness, while enhancing their academic capabilities through regular tutoring sessions.	Staunton and Augusta County.	Yes
10.	Black Baby Doll Day	The Ida B. Wells Living Learning Community gives dolls to African American and Latino girls in the local public schools each year.	This program helps the public schools to meet the need of enhancing the cultural pride of female students of color by providing baby dolls that appear to share their ethnic backgrounds.	Staunton and Augusta County.	Yes
11.	NETS*T Certification	Local Teachers, initiated by an MBC Adjunct Professor of Mathematics, use examples from MBC such as blackboard, testing online, and communicating with MBC students to achieve this certification.	The SOL score results show a need for improvement in mathematics, which will improve with more teachers incorporating technology into their teaching.	Staunton and Augusta County.	No
12.	Preparing Students to Excel in Mathematics	Grant funding through the No Child Left Behind Act.	The SOL score results show a need for improvement in mathematics, which will improve with more teachers incorporating technology into their teaching.	Staunton and Augusta County.	Yes
13.	Program for the Exceptionally Gifted (PEG)	This program provides an alternative to high school for academically gifted and talented students.	This alternative to high school helps the public schools to serve a need not otherwise accomplished.	Secondary Schools throughout Virginia and all states in the U.S.A.	No
14.	Math Tutors	MBC provides funding for at least one math major to tutor at Stuart Hall School in Staunton.	Extra individual help from an excellent college student is always helpful as a resource beyond the norm.	Stuart Hall School in Staunton.	Yes

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15.	MBC Environment-Based Learning (EBL) Program	Hundreds of thousands of dollars have been secured by MBC Education Professor of Education, Tamra Willis, to support workshops for MBC Education students and local school teachers to explore how their surroundings can help them develop lesson plans for all subjects.	The MBC Environment-Based Learning Program meets an urgent need for citizens to learn about the environment to improve conditions now and to work toward a greener future.	Staunton and Augusta County.	Yes
16.	Expansion of Mary Baldwin College Historic Commitment to Community Service	MBC employees and students contribute more than 13,000 hours annually in community service, much of which is in the public schools.	The public schools need the help and connection with adults in the community for students to learn from the experience of adults and to benefit from the extra help.	Staunton and Augusta County.	No
17.	Practicum ED 510	This course, Graduate Field Experience, is a MAT course taken prior to supervised student teaching. It is a minimum of 140 clock hours in the classroom over the course of the MAT degree, including observation and involvement activities in the local public schools.	This course is taken prior to supervised student teaching. It is a minimum of 140 clock hours in the classroom over the course of the MAT degree, including observation and involvement activities in the local public schools.	All cities and counties in proximity to MBC regional areas in Virginia: Staunton, Weyers Cave, Charlottesville, Richmond, Roanoke, Hampton, and southside Virginia.	No

**Virginia Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)**  
**Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

**Name of Institution:** Mary Baldwin College  
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**Phone No.:** (504) 887-7298  
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<b>Approved Education Programs</b> <i>(Only education programs approved at your institution are listed.)</i>		Elementary Education PreK-6	Middle Education 6-8	French PreK-12	Spanish PreK-12	Business and Information Technology	Visual Arts PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - General Curriculum K-12	Gifted Education (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																
1.	Practica with Methods courses	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2.	Practicum ED 110	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3.	Student Teaching	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.	Clinical Faculty	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5.	Mentoring for the First-Year Teacher	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6.	One Child at a Time (OCAT)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7.	Career Fair Waynesboro	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8.	Black History Month Oratorical Contest	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9.	PEARL Program	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
10.	Black Baby Doll Day	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
11.	NETS*T Certification	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
12.	Preparing Students to Excel in Mathematics	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
13.	Program for the Exceptionally Gifted (PEG)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
14.	Math Tutors	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
15.	MBC Environment-Based Learning (EBL) Program	X	X								X					X		
16.	Expansion of Mary Baldwin College Historic Commitment to Community Service	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X
17.	Practicum ED 510	X	X								X					X		

***Virginia Board of Education - Standards for Biennial Approval of Education Programs***  
***Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)***  
***Part 3: Administration and Supervision Programs***

**Name of Institution:** Mary Baldwin College  
**Contact Person:** James C. McCrory  
**Phone No.:** (540) 887-7298  
**Date:** July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable